2009 Grade 7 Reading Assessment Readers’ Responses LEVEL 3 EXEMPLARS

***Distinctly Canadian***

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| **3** |  |
| Demonstrates **adequate** understanding of the text and the prompt, offering generalized responses and obvious, straightforward connections to background knowledge and/or experience |
| * Answers both prompts * Lists 3 or more changes that may or may not be supported * Connection is limited with some explanation. |

***Courage in Orbit***

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| **3** |  |
| Demonstrates **adequate** understanding of the text and the prompt, offering generalized responses and obvious, straightforward connections to background knowledge and/or experience |
| * Answers both prompts * Lists at least 5 courageous acts * Response to both which and why in the second question |

***Do Kids Have Too Much Homework?***

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| **3** |  |
| Demonstrates **adequate** understanding of the text and the prompt, offering generalized responses and obvious, straightforward connections to background knowledge and/or experience |
| * Answers all three prompts * At least two advantages and two disadvantages appearing anywhere in the response. * Some support, obvious connection * For prompt three answers what but possibly not why |

***Kindest Cut***

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| **3** |  |
| Demonstrates **adequate** understanding of the text and the prompt, offering generalized responses and obvious, straightforward connections to background knowledge and/or experience |
| * Must answer both prompts * Must have main idea of “shaved heads so Ian wasn’t left out” * 2nd prompt: at least one support with explanation or a list of ways to support with little or no explanation * Obvious connections may be made Eg. Uncle has cancer |